



Qualification: Diploma in Technical and Vocational Education and Training: Trainer	
QUALIFICATION CODE: 06DTVT	LEVEL: 6
COURSE CODE: FTA510S	COURSE NAME: Fundamentals of TVET Assessment and Moderation
SESSION: JULY 2022	PAPER: 2
DURATION: 2 HOURS	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
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MODERATOR	Ms Indepentia de Waldt

<p>INSTRUCTIONS:</p> <ul style="list-style-type: none">a. Answer ALL questionsb. Please read the questions before writing an answer.c. Write clearly and neatlyd. Number the answers correctlye. Make sure your student number appears on the answering script.

THIS QUESTION PAPER CONSISTS OF FOUR PAGES

1. Read the following statements about assessment in education. Indicate true if you agree with the statement and false if you don't agree.

- 1.1 The word Assessment "comes from a Greek verb "assidere".
- 1.2 Assessment basically focuses on examinations to determine whether a student has passed or failed a course.
- 1.3 Students are mainly passive during assessment process.
- 1.4 The origin of a syllabus is a Latin term.
- 1.5 Assessment is effective if it's done at the end of a semester.
- 1.6 Information gathered through diagnostic assessment will highlight the gap between the existing knowledge of students and the desired outcome. (6)

2. Define the following assessment principles: (a) Systematic
(b) Consistent
(c) Open
(d) Flexible (4 x 2 = 8)

3. Choose the option(s) that best answers the statement.

3.1 Select from the list below the stakeholders that are part of assessment feedback. (3)

- a) Parents.
- b) Lawyers.
- c) Teaching organisations.
- d) Government.

3.2 Which two description is the anatomy of a unit standard? (2)

- a) Units of competency.
- b) Unit criteria.
- c) Elements of competency.
- d) Evidence process.

3.3 Provide two types of evidence in assessments. (2)

- a) Essay question.
- b) Knowledge.
- c) Case study.
- d) Understanding.

3.4. Provide two assessment tools for summative assessment. (2)

- a) Essay question.
- b) Assignment.
- c) Case study.
- d) Multiple question

4. When you are designed an assessment tool it is very important that the assessment tool is designed in a professional way. Name and explain the four steps in the design process. (4 x 3 =12)

5. There are three different types of assessment. Name and explain them in detail. (3 x 3 = 9)

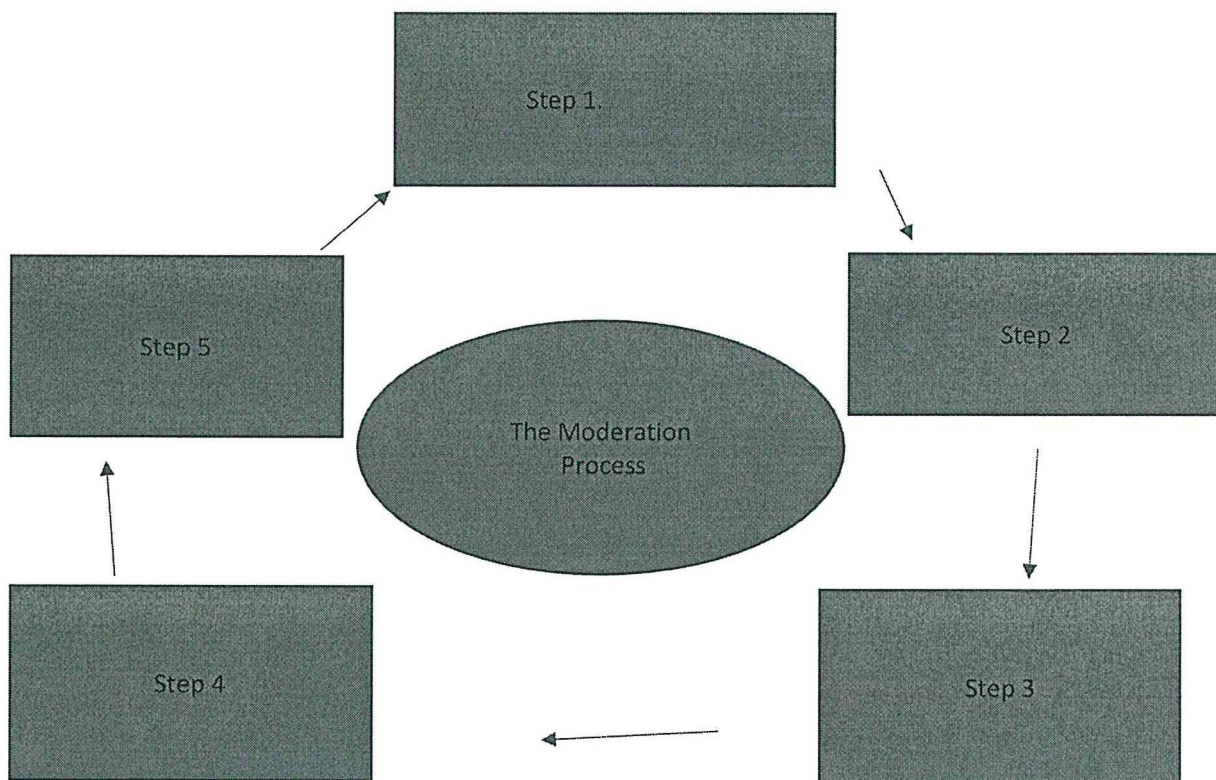
6. You are an instructor at Eenhana Vocational Training Centre. An activity has been given for trainees to prepare coffee. What type of evidence will you look at to declare that the student was competent? Provide any four relevant facts. (4)

7. List examples of record keeping forms (6)

8. What are the benefits of feedback necessary for students. Discuss them. (4 x 2 = 8)

9. We have discussed two types of moderation in education. What is the difference between internal and external moderation? (2 x 2 =4)

10. When conducting moderation there are several steps that needs to be followed. In the diagram hereunder the moderation process with the steps involved are presented. Name them. (5 x 2 = 10)



11. What are the reasons for moderation?

(2 x 6 = 12)

12. Name and explain three methods of review process.

(3 x 4 = 12)

[Total: 100]